



Patti Marilla discusses Student matters and the role of the Board of visitors with two members of the Board of Visitors, Mr. Richard S. Cross and Miss E. Alton Parrish.

Telegram Thwarts Efforts To Help Underprivileged



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OFFICE OF THE PRESIDENT, MARY WASHINGTON COLLEGE
OF THE UNIVERSITY OF VIRGINIA
BOX 1701 COLLEGE STATION FREDERICKSBURG VIR
VERY MUCH REGRET UNABLE TO FUND YOUR UPWARD BOUND
PROPOSAL. FUNDS FOR WAR ON POVERTY SO SHORT THIS YEAR
THAT WE WERE ABLE TO SUPPORT ONLY A HANDFUL OF THE
150 NEW APPLICATIONS. WE HOPE YOUR INTEREST IN HELPING
US REDUCE POVERTY THROUGH EDUCATION WILL NOT WANE AND
THAT YOU WILL TAKE THE TIME TO REAPPLY IN THE NEXT GRANT
CYCLE IN THE FALL.
RICHARD T FROST DIRECTOR PROJECT UPWARD BOUND US
OFFICE OF ECONOMIC OPPORTUNITY.

MacLean Gives Talks, Interviews Startings Today

Chaplain Peter D. MacLean, Marine Corps Chaplain for the Officer's Candidate School of Quantico, Virginia, will be the featured speaker at the annual Concerns Program sponsored by the Y. W. C. A. March 13, 14, and 15. His three day series will consist of two lectures, group dialogues, personal interviews and a liturgical happening.

The two lectures, "The Failure of Christianity" and "Crisis in Communication" will be given in Ann Carter Lee Ballroom at 8:00 p.m. on March 13 and 14 respectively. A reaction period will follow both lectures in Virginia Dorm parlor.

The group dialogues will consist of a discussion of "Vietnamese Culture and Its Relevance to Our Generation" at 2:00 p.m. March 14 in George Washington 303 and "Marriage and Family Problems" at 3:30 p.m. in Ann Carter Lee 301.

See CHAPLAIN, Page 4

The "Upward Bound" project proposed for Mary Washington College this summer has been turned down because the federal funds are not available.

College officials received notification of the rejection yesterday in a telegram from Richard T. Frost, director of the Upward Bound program in the Office of Economic Opportunity.

"Upward Bound" is a program designed to offer increased educational opportunities to disadvantaged girls in the 10th and 11th grades.

In notifying local officials, Frost expressed his regret and stated that "only a handful of the 150 new applications could be funded" because of cutbacks in OEO appropriations.

He also expressed the hope that Mary Washington College would maintain an interest in the program and would reapply during the next grant cycle in the fall.

Mary Washington officials indicated they would make no decision on reapplication until they have conferred with other governmental officials.

Presidential Draft Committee Releases Induction Proposal

By SUNNY MELEKY

Drafting of the youngest men first, adoption of a random selection system and limiting of deferments are the three main proposals put forth by President Johnson's commission on the draft.

The principle of drafting youngest men first which is exactly the opposite of the present system is designed to reduce the chances for induction as a man grows older.

During a specified period of one year or less, 19-year-olds would undergo their maximum vulnerability to the draft. They would then be put into a second order of call with less of a chance of being drafted. A new first order of rising 19-year-old young men would be created.

This type of system insures that a 19-year-old would know within 12 or 18 months after enlistment, through some kind of lottery, whether they would be numbered for possible drafting or be excused. Persons deferring in the new system would retain their vulnerability until age 35, as in the present system.

The commission for the draft has not yet agreed upon a satisfactory random-selection system at this date. Two suggestions under consideration are the computer and fishbowl, names drawn out of a revolving drum.

The majority of the draft commission agreed on the statement that "No further student or occupational deferments should be granted with these exceptions: 'The exceptions to the rule cover students in school and in apprentice training who are candidates for degrees or programs. These men upon completion of

study will be put into the random-selection pool with the next year's 19 year-olds."

"Persons already in college would be allowed to finish the sophomore year if called. Men who undertake officer-training programs should be given a deferment, if they agree to serve as enlisted men in the armed forces if they do not complete their training."

"Direct enlistment into Reserve and National Guard forces should not provide immunity from the draft for men with no prior service. The only other considerations for deferment from the draft are "hardship cases," situations where the young men is needed by an old or helpless parent, and fathers with one or more children."

Another new aspect of the new draft proposal is the abolishment of the local draft board. The boards would be replaced by "Area offices." These would register and classify the new young men, draft them by lottery, and grant deferments. Unlike the present draft boards, the offices would be under the federal government. The persons serving in the offices would be approved by the federal government and be responsible to it. This operation policy would be determined by the National Selective Service headquarters.

As nothing has been said by the committee for the draft on considering voluntary work as an alternative to active service, youth group leader have joined to call attention to this aspect of deferments. Work in organizations such as VISTA and the Peace Corps are no longer considered as substitutes for active service.

The general opinion on the new draft laws around Mary Washington College falls basically into two main categories.

The faction that is against the new draft law holding that it breaks the continuity of education.

Those in favor of the new draft system point out that a 21-25 year-old man who is not drafted first has more to lose than a 19-year-old who has not yet been to college and has already set up a business or gone on to graduate school.

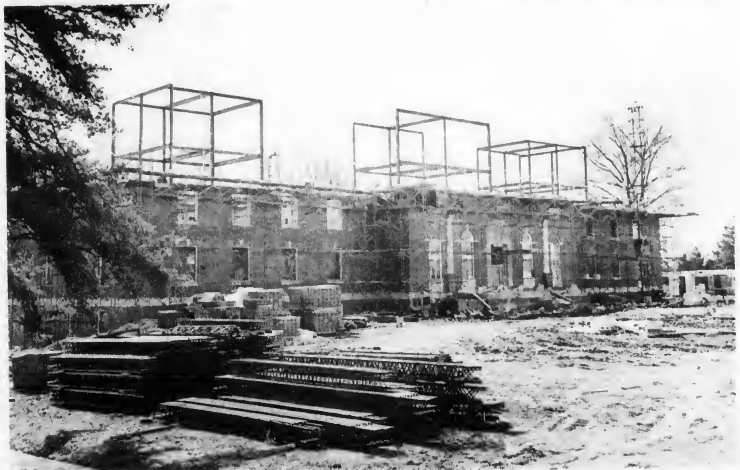
Pinschmidt Receives NIH Research Aid

Mrs. Mary W. Pinschmidt, Instructor in Biology and a graduate of Western Maryland College, has just won a National Institutes of Health fellowship for predoctoral studies at the Medical College of Virginia in Richmond.

The fellowship is one of three awarded, and includes an allowance for tuition, fees, and book and research supplies. Mrs. Pinschmidt will be working toward her doctorate in Physiology under the direction of Dr. Ernst Huf, professor of physiology.

Holder of an M.S. degree from Duke University, Mrs. Pinschmidt has been teaching at Mary Washington since 1961.

A native of Washington, D.C., Mrs. Pinschmidt is the wife of Dr. William Pinschmidt, Associate Professor of Biology at MWC.



Despite the airy look which it now has, Thomas Jefferson Dormitory is scheduled for completion by September 1967. See page 3

Separate, Yes!-But Equal?

In S. J. Makielski, Jr.'s recent series on "Women at the University," a legal technicality was mentioned which could have a profound effect on the future of Mary Washington College. For Mr. Makielski points out that under the 1954 U. S. Supreme Court decision, the doctrine of separate but equal facilities has no place in public education.

In fact, says Mr. Makielski, the Court even held that "separate facilities are inherently unequal." The journalist states that the same law which is applied to insure integration of the races can be used to mark the illegality of Virginia's system of separating the sexes in its university system.

Whether or not the doctrine of separate facilities is illegal is one question; whether Virginia's women are being discriminated against by being served with inferior educational opportunities is another. Consider for a moment the opportunities which are available to a student body of 7,000 while remaining necessarily out of reach to a student body of 2,000. Consider the larger, and hence more diversified, faculty which must be employed to serve the larger student body.

And consider a bit of monetary favoritism on the part of the Virginia State Legislature: in general funds requested for the 1966 budget, Mary Washington was recommended to receive 17% of funds requested. The University of Virginia was recommended to receive 72% of the funds which it requested.

The difference in size of the various departments and the number of courses offered is also a factor to be considered when measuring equalities. When one discovers that the University, for example, has a department of Astronomy, while MWC offers one six-hour course in it; when one sees majors such as Russian and Asian studies listed in the University RECORD; when one compares five creative writing courses, one with a writer-in-residence, to our meager one semester "Workshop in Writing" offering, he begins to wonder about the varacity of discrimination against women in our state.

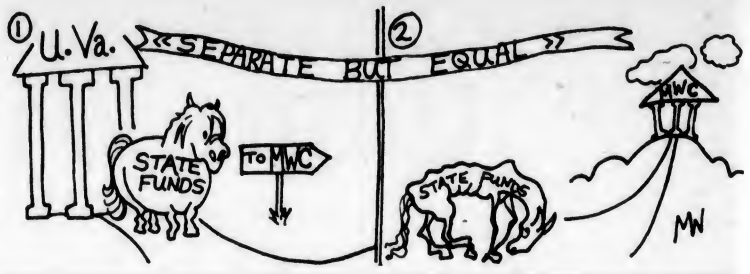
Assuming that such inequality does exist, we must next move to establish a more equal balance. In short-range planning, an exchange program could be set up between the University and its "sister" school. This program could include three sorts of exchanges. First, faculty exchanges could be made for a semester or a term, in order that students might be exposed to a broader range of ideas and teaching methods.

Secondly, classes could be held twice a week at Mary Washington, and once a week at Virginia. This method would be especially helpful in humanities seminars where it cannot be denied that the male opinion does have value. Finally, a Junior Year in Charlottesville program could be established, whereby girls from MWC could pursue intensive studies in their majors for one year at the University, then return to Fredericksburg to complete degree requirements.

All of the above suggestions are only means to the end which more and more educators are perceiving is imminent: coeducation in college. Even Virginia's Governor Godwin, in a 1966 address, admitted that "if our objective is equal opportunity for a complete education extended to every Virginia child to the limit of his ability it must include our young women as well as young men. As we establish new institutions, they should be co-educational."

The time has come, however, to do as many of our highly-respected, Ivy League neighbors to the north are doing: to explore the possibility of shattering the sacrosanct traditions and to consider establishing co-education in our existing university system. It is only by so doing that we will fulfill Governor Godwin's promise of extending a complete education to each Virginian to the limit of his - or her - ability.

C. C.



Letters to the Editor

Dear Editor:

On behalf of all romanticists, nature lovers and conservationists let me make a plea for the preservation of GRASS on the ground of MWC.

Campus-cutting began on a large scale when we tried to avoid icy footing during snowy weather, but the snow has gone away and there is really no excuse for turning our campus into an unsightly cow pasture or a kiddies' sandlot playground. Perhaps the persistent gully between Seacobeck and duPont should be bridged to make a walkway. However, the newer eyesores around Seacobeck and Chandler, and between Westmoreland and Tri-unit, should be left to the healing touch of nature and the devoted attentions of the grounds' crew.

Yes, I know that the shortest distance between any two points on this campus is seldom graced with a walkway, but the little extra time we may spend using the walkways is really an investment. It makes the campus prettier. It makes us more considerate and more disciplined as individuals, and more responsible as stewards of a trust, of a heritage which we have received from others and which we, in turn, will entrust to others.

Sincerely,
Dancy Cowan

Dear Editor:

I suggest that those girls who were impressed by the write-up in last week's BULLET on the VIRGINIA WEEKLY read the newspaper. Mr. Romaine indicates that one of the principal ideas behind the publication is to provide "more diversified opinion." Diversified? Our own BULLET looks conservative next to Charlottesville's new addition to left-wing "literature."

However, perhaps some interested scholars at Mary Washington could take one from Romaine and associates. We definitely need a new outlook via some journalistic medium. Otherwise, any outsider will be surely erroneously impressed (to the point of believing the average student here is a "peacenik"). After all, can we all swallow such articles as Howard Moffett's report on the war?

JUDITH KURFEHS

Dear Editor,

For the past three years THE BULLET has supported a candidate for the major campus office of SGA president (and in the past two years, for Honor President, too). Although I do realize that "freedom of the press" is the law of the land, I feel that a misuse of this freedom has resulted on this campus.

THE BULLET, as we all know, is the ONLY publication on campus which can conceivably take sides in a campus political issue. Because it is the only such publication, THE BULLET, by nature (and may I add, by tra-

dition) has great influence over the student body. Every person on campus receives a copy of THE BULLET whenever it comes out.

Because it is THE campus publication, it is read by the majority of the students, and many of them take its word as truth on issues concerning Mary Washington College. Being the ONLY publication of its kind,

THE BULLET can easily influence apathetic or uninformed voters to cast their ballots in one direction. Such easily-influenced persons may pick up THE BULLET, see that it is endorsing Miss X for office Y, and feel that because THE BULLET is THE campus newspaper that it should know which candidate is best for MWC.

My personal feeling is that this type of voting is comparable to uninformed voting and may even be worse! The person knows only what she has read in the paper, thinks the position sounds "pretty good," and then proceeds to vote for that candidate without regard to the other candidate's platform.

I sincerely believe that this is a case of knowing only half-truths which in reality is worse than knowing nothing at all! I also realize that an article was printed on the first page of THE BULLET stating to some extent what each candidate had said at the press conference, but in actuality not enough information was entailed in that article to lend for informed student voting.

I therefore feel that the action of supporting a candidate for a campus election by the one and only newspaper on the campus is an over-extension of press power. A different situation would exist if two papers served the college.

Also, if every person on the campus was well informed about the candidates, their views, and their qualifications; had taken advantage of the buzz sessions and press conferences; had read all the mimeographed sheets passed out; had done all possible to learn about the different candidates; then I would not feel as strongly against THE BULLET's supporting a candidate. But we all know that a situation of the above type is only ideal and cannot exist; for one reason or another (be it apathy or a night

See LETTERS, Page 8

Council Plans March 13 Agenda

OLD BUSINESS:

1. Report on speaker acceptances

2. Hanover — new developments and plans

3. Progress on recommendations from Sound-Offs, Executive Committee, etc.

4. House Presidents' Campaign

5. Report from Asian, Stress Conferences

NEW BUSINESS:

1. Conference and contest announcements

2. Agendas to be posted

3. "Avoid Carelessness" Campaign

4. Replacement for U. N. Delegation

5. Sex Education Program in Richmond

6. Investigation of pass-fail for Physical Education

7. Coffee House Request

8. Art Restoration Drive

9. NSA Conference Progress

10. Investigation of students on Faculty Committees

11. Review Legislative Council Recommendations

12. Executive Council Recommendations

13. Discussion of Joint Council

14. Report from meeting of students, Chancellor, and Board of Visitors members.

15. Discussion of working papers

16. 1966-67 Evaluation Sheets

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Pros and Cons

By FONDA DAVIS

The Honor Council feels that student awareness of the existence of a working Honor System and the responsibility of each student to maintain and promote this system has improved during the first semester. Our hope is that this awareness will now become CONCERN and will be displayed as the Honor Council begins to call attention to issues concerning the Honor System.

Perhaps the greatest response which came out of the questionnaire was a concern with the need for re-educating upper classmen, whom many felt to be "apathetic" toward the Honor System. Opinions were that new-student orientation is thoughtfully and carefully planned and seems to improve each year, but that more attention should now be paid to this "re-education" of upper classmen.

The Honor Council has attempted this semester to call attention to the Honor System by the printing of statistics, letters to the BULLET, talks at house meetings, posters, and the questionnaire which attempted to obtain student opinions, inform students of problems, and initiate thought and concern.

My own personal beliefs have been that this is the way we must treat our Honor System. That is, we respect its provisions and strive for its ideals, but only as we evaluate its effectiveness, criticize the way it is working or not working, and search within ourselves to see if each of us is doing her part to contribute to its effectiveness.

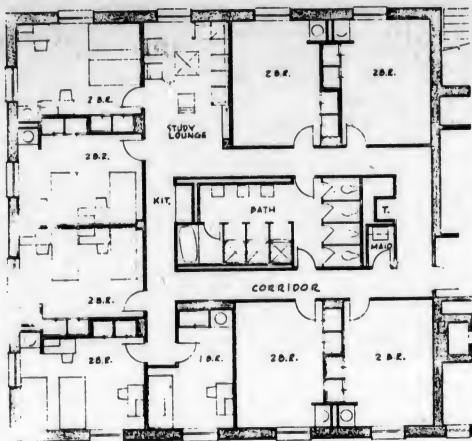
In considering this question of "re-education" and in determining what our problems are, I have done some research in the confidential files of the Honor Council and would like to report a few facts (none of which will endanger the protection of any individual). These facts, I believe, will not prove anything conclusively, but may show us the situation as it is and suggest possible "causes" and-or "cures."

During the past 10½ years, 41 persons have been dismissed from Mary Washington, having admitted guilt or having been found guilty of a violation of the Honor Code. Divided according to academic classification, or more accurately, according to number of semesters at Mary Washington: eighteen (18) were freshmen, fourteen (14) were sophomores, four (4) were juniors, and five (5) were seniors.

What does this say about re-education of upper classmen? Are we to think that upper classmen still violate the Honor Code, but are not caught? Or, should we assume that those persons who are not able to live under our Honor System are indeed discovered early in their career here?

Of the 41 cases, 17 were plagiarism, 10 were cheating, eight involved lying to administrative or student officials or to the Honor Council, and four students were found guilty of stealing. One violation was breaking one's word of honor and one was forgery.

Again, I would warn that one should not attempt to find conclusive proofs here. However, these statistics do give us the facts as they are. Your response, in the form of opinions or suggestions, will be welcomed.



Students (Hopefully) Have New Housing By September

By SUE MILLS

Will Thomas Jefferson dormitory be completed by the beginning of the fall semester, or will September find 195 assorted Seniors, Juniors, and Sophomores living in tents in the middle of Ball circle?

The stark, skeletal-like reality standing between Bushnell and Combs would certainly seem to indicate that the latter of the two alternatives is the more plausible, but such is not the case. The dubious glances leveled in that direction are the product of an inexperienced eye, for the construction work on the dorm is proceeding according to schedule, and Thomas Jefferson will be ready come September.

The architects have followed the Russell tradition in the planning of Jefferson by employing

structural features of the dormitory floor plan to create an atmosphere in which maximum academic concentration is possible. The eleven living units are independent of each other, for each is equipped with its own kitchen, study area, and bathroom.

Eight double rooms, a single room and a study area form a "C" which has the bath at its center. This design eliminates the long hall (which is often merely an echo chamber) and replaces it with three short halls, each with two rooms opening on to it.

Specific details concerning individual rooms are still incomplete. However, each room will have built-in closets, desks and sink. The single rooms will probably have beds much like those in Russell; but the double rooms, because of limited space, will probably be slightly different.



CROSS-FIRE

BY SUE EIKE



Mary Washington College is attempting to transform itself from a state teachers' college to a "state-aided liberal arts college," (quoted from the Purpose of the College) What this actually means, however, seems to be fuzzy and the method of achieving the transformation is even fuzzier.

One course after another, and one major field after another is eliminated because it is "vocational." Physical education, home economics, journalism, and psychology of counseling are not in keeping with the liberal arts philosophy, whatever that may be. The courses are removed, but apparently few positive steps are taken.

If the purpose of liberal arts is learning for its own sake, it is defeated by a grading system and by a nearly required declaration of major.

If the purpose of liberal arts is preparation for a graduate education, it is now being achieved only on a very small scale. Only something like 6 per cent of Mary Washington's graduates continue their education on the graduate level. Preparation could be enhanced by an honors program similar to the one at the University of Virginia, our "brother school," a program which broadens rather than narrows. In the present program it appears that one must arbitrarily posthume one tiny area before she has arrived at a clear overall picture of her major field.

The proposed program would

Dr. Shattuck To Discuss Stendal Wed.

A member of the University of Texas faculty, Dr. Roger Shattuck, will discuss "Stendal and the Method" at 10:30 A.M. on Wednesday, March 15, in Mary Washington College's Ann Carter Lee Ballroom.

Dr. Shattuck, Professor of Romance Languages, is appearing at the College under the auspices of the Visiting Scholars Program of the University Center in Virginia. He is scheduled to deliver five other talks in Virginia colleges during a three-day visit. A graduate of Yale University, Dr. Shattuck taught at Harvard University before joining the Texas faculty in 1956.

A specialist in modern French literature and the arts, Dr. Shattuck has had several fellowships for research in Europe.

He is the editor and translator of "The Selected Writing of Guillaume Apollinaire," editor (with William Arrowsmith) of "The Craft and Context of Translation," and editor (with Simon Watson Taylor) of "Selected Works of Alfred Jarry."

In addition to his work in the field of scholarship, Dr. Shattuck has been an Air Force pilot in the Southwest Pacific, a film information officer for UNESCO in Paris, a reporter for the Chicago Daily News, and an assistant trade editor for Harcourt, Brace and Company, book publishers.

begin with the Junior year and would involve directed readings in a field of interest such as psychology or political science, with a weekly seminar or conference with a faculty member. The field of interest would naturally narrow itself as a student reads more and more.

Along with such a program, some graduate level courses could be offered in each department by professors from graduate schools in Virginia, Washington, and Maryland. Both student and professor exchanges with American and foreign schools could provide a change in intellectual atmosphere which would be both broadening and deepening.

A Senior thesis or project would be a logical culmination of two years of virtually independent study. It could be especially exciting if it expressed a personal theory and if it were based on original research.

If "preparation for life and citizenship" is the purpose of liberal arts, a work balance between first and second semesters is invaluable. Bennington College allows one to two months for all students to hold a job or to do research away from school. Such a break grants students some perspective on their studies. A job, if chosen, provides practical experience and a chance to test developing theories. A paper on the experience is submitted for the student's own education benefit and for that of her fellows. Such experience can make the choice of a major field, of a graduate school, and of an occupation far more intelligent and meaningful than does our practically blind choice.

Mary Washington College has a choice of its own to make. If we are the state liberal arts college for women, we must be the liberal arts college. We are now, unsuccessfully trying to be all things: Teachers' college, finishing school, and liberal arts college. All things, that is, except a vocational school, and the one-sided operation of our Placement Bureau tries to make us that, too.

The result is graduating classes full of literate housewives who are well-behaved and certified to teach.

The College cannot be satisfied with such an inferior product. We as women cannot be satisfied with such inferior treatment.



Dr. Roger Shattuck



reconnoitering

with Barbara Bailey

A thirteen-year-old Upper Marlboro boy writing to the WASHINGTON POST (March 6, 1967) has innocently seen through his "fellow Americans" in one of their most hypocritical moments:

"The President gives CIA a bunch of money to go out and spy, and save our country. CIA gets college kids and pays them to be spies in foreign countries. Your paper says this is terrible. The only thing I see terrible is that somebody has to be paid to help their country, and that somebody tells the newspapers about it."

There were a lot of good Americans in history and I am sure that there are a lot of good Americans today. What I don't understand is why so many newspapers and TV programs make them out to be bad."

The CIA, established in 1947, was given, in addition to intelligence-gathering assignments, "action missions." The bulk of these missions involved efforts to combat the clandestine operations of communist governments. In the early 1950s, when NSA began receiving CIA funds, the problem was especially acute.

Money to send American youth to international student festivals resulted from a decision which was obviously based on valid reasoning. Few people were aware of the origin of the funds, and judging from the political

leanings of the student group, it is most certain that the government did not control the vast majority of its members or officers.

However, an NSA muckraker insisted on pushing for a public renunciation of the CIA connections (they were almost defunct, anyway). The revelation resulted in a chorus of indignation that shook the nation. Seen as an octopus-like monster, the CIA has been calmly weathering accusations of subversion of what the public considers "independent organizations." It is rather odd that the accusers had not even suspected any subversive control previous to the "revelation."

The CIA has been labeled the kiss of death to all whom it serves. I rather doubt the analogy. I also doubt that NSA has lost its credibility — especially as a left-wing critic of the government. In breaking all ties with the intelligence agency, it has left no question concerning its feelings about the former relationship.

The CIA will weather this storm of criticism just as it has many others, and it will continue to function — very effectively in most areas, I might add. Illusions are blissful, I suppose. Fortunately, a few courageous men are willing to face the realities that could, if unheeded, topple our democratic system.

Pharr Faces Do-Gooders With Gigantic Reform

By SUZANNE PHARR

After class discussions about modern man's anxiety, his paralysis, and his wastelandian existence, students frequently ask me what they can do that is active, positive, social reforming; and always I struggle for an answer, coming up with conclusions which are usually unsatisfactory to them.

Says I, there's always Hanover School, or getting the trade bookstore filled with books and students to buy them, or one could work with a Quaker Work Group in the slums on weekends as I did in Buffalo, but Frederickburg is markedly short on Quakers. But now I am happy to announce to all students that I have found a solution to their desire to participate in social reform—the perfect solution, since it also includes educational reform.

Background: Recently, ten of my freshman English students who happen to live on the same hall in Virginia dorm invited me to their dorm for a soup supper, and after we ate, they graciously showed me the wonders of their dorm. I left feeling ashamed that I had bitterly complained to both freshman classes that they always appeared sleepy, dull, and poorly prepared. I now know that I should feel grateful that they are able to appear in class at all.

The Situation: We have before us a poverty-stricken slum tenement, and I suspect two, for I dared not go to inspect old Willard after I saw young Virginia. Believe me, it is ripe for reform—and reform that is necessary if we are to get students to the classroom alive and if we are to keep them mentally alive while there.

We suffer over reports of slums where families of three or four have to live in one room. Here, in Virginia dorm, three and four girls live in one room smaller than the average bedroom (why is there not more killing?), and as a demonstration of educational-intellectual poverty, there is one smaller-than-a-desk table to be used by all of these girls (at once?) for study.

Bad sanitary conditions are always appalling and good evidence to use in articles calling for reform. Well, dears, on third floor Virginia, there is a community bath with only three showers and four toilets for the use of twenty-nine girls. Dear me, I wish I was exaggerating, but the ceiling of that bath is covered with mildew and is falling down in four-inch dirty chunks.

The list grows long and must be concluded with only one more horror. Here we have an old decrepit dormitory with no fire escapes and lots of highly excitable girls. I fear that no excessive number of beautifully organized fire drills will prevent the deaths which would occur in the case of a real fire. Old building, over-crowded conditions, no fire escapes: alas, are there no fire laws in the state of Virginia?

Here's the action, do-gooders. I propose that we all meet in lovely Ball Circle (barefooted, of course, to protect the grass) and we organize to save the lives and minds of those condemned to the freshman dormitory. Armed with hammers, saws, paint brushes, and good intentions, we shall

divide into work groups.

Assuming there are obviously no funds available for the work so necessary to be done here, or else it would have been done long ago, Group One will steal paint from the workmen who are painting Chandler to look the same as it did before the painting. This paint we shall apply to the ceilings of the community baths. Then we shall begin digging trenches behind the dorm.

Group Two will begin cutting trees to make a real desk for each girl. On second thought, we perhaps should leave the trees since they might serve as natural fire escapes. Instead, we shall go to Russell and take part of the wood which went into the building of its huge public show parlors, for the Russells will not miss it since they will still possess the essentials of a dormitory—rooms and study areas.

Group Three has the real Problem: how to build steel fire escapes. Without funds, we may have to depend upon the closest trees, or else we shall have to mar the beauty of the campus for the visitors by hanging knotted rope-sheets out of the windows permanently.

So we have a call to action, my dears. Let us enter the poverty campaign on our campus. Let us contribute to our great society. We shall create our own vistas. We shall offer equal rights to the freshmen and perhaps gain them for the entire community. Ask not what the college can do for the students, but what . . .

Frosh Uphold This Year's Dorm Policy

By SHELLEY NOPPER

With all aspects of campus life undergoing various degrees of change, the feasibility of freshman dorms has been re-examined by many colleges and universities across the nation. Here at Mary Washington, speculation concerning the possible elimination of dormitories designed solely to house freshmen has given rise to widespread comment among the student body. The majority of the class of 1970 maintains a position favorable to the continued existence of separate housing for Freshmen. "The majority of these girls are not prepared for life in the mixed dorm,"

The majority of girls who live in upper classmen dorms during the summer session wholeheartedly support separate freshman housing and make the following perceptive statements: "In an upper classmen dorm people don't care about you as much as in a freshman dorm." "The atmosphere is not as friendly, the girls seem to associate almost exclusively with their roommates."

The comment of one freshman summarizes the prevalent opinion among members of the class: "To eliminate the freshman dorm would be to eliminate a vital outlet for the discoveries and disappointments that are all part of being a freshman."



New flowers and no coats—Maybe snow this week, but for awhile spring has come to MWC.

Counselors, Freshmen Question Frosh Tradition

By SUSAN E. WAGNER

The value and attractiveness of honored traditions and long-standing systems of which, like most colleges, Mary Washington has its share, cannot be denied. Unfortunately, those involved often make the mistake of accepting these traditional systems into an eventual way of life without further questioning their worth, and an unwritten taboo on doubting and examining comes into existence.

With this in mind, the BULLET spoke with several freshman counselors and freshmen in hopes of discovering the general consensus of opinion regarding the system of freshman counseling.

After speaking with a variety of counselors and freshmen, it can safely be said that the majority feel the system is extremely worthwhile and very little fault is found in it. But, there still exists the minority who feel there are many problem areas involved with freshman counseling.

One counselor called it "a hopeless battle." She explained that when you become a freshman counselor, you feel you're qualified to handle small problems which may arise among the freshmen and you are confident that there is always a higher authority you can go to if you feel you can't handle the problem.

This counselor expressed great shock upon discovering that there really "is no one to turn to in this situation." Their advice is "to kill the problem and they feel something is wrong with the girl and the counselor if they can't work it out together."

Unqualified head residents were also criticized. One girl said that some head residents "couldn't handle simple things like travelling," and were often more harmful than not. Many girls felt there was a definite lack of facilities to help girls with mental and psychological problems.

The opinion of several girls was that "a junior is simply unqualified to guide a girls two years younger than herself through a period of extreme emotional stress." One girl felt that it was "impossible for one girl's personality to appeal to thirty girls and therefore difficult for her to gain the confidence of all."

It was suggested by many to do away with freshman dormitories altogether. Some views expressed were, "If one must have freshman dorms, it is necessary to have someone there for counselling purposes, but it would be much better if they were only around during orientation like the honor counselors. A big-little sister situation would work very well."

"I am not in favor of freshman dorms because I feel the counselors and actually the whole atmosphere gives the freshman a warped view of upperclassmen and the campus environment. In mixed dorms, the freshman can become more involved in campus activities, can see all sides of the issues, and can become acquainted with many girls. In a sense, each upperclassman would be a freshman counselor."

Another comment was, "freshman dorms promote immaturity because the head resident tends to baby the girls and the freshmen begin to rely too much on the security of their dorm. The gungho, girl scout atmosphere in the freshman dorm can get kind of irritating and when the girls move into mixed dorms in their sophomore year, they become disillusioned. If the freshmen were scattered, their enthusiasm may spread to the apathetic upperclassmen and it would be a healthier atmosphere all around."

One counselor expressed, "no cohesive policy is given to counselors upon entering their jobs, but incidents have arisen where counselors were reprimanded for transmitting certain truisms to their freshmen. We are to always close our eyes to their complaints and tell them how wonderful everything is."

Stated another counselor, "there's a sort of subtle pressure—never spoken of, never stated as such—but a close-mouthed counselor is resented. In other words, gossip among the counselors is common."

On the whole, most counselors felt a great inner satisfaction with their work and duties, but in the words of one girl, "I became a counselor because I felt it would be worthwhile if I could help some girls over the disillusionment I felt as a freshman. But, I would never come into it again for the personnel frustration of fighting a one-man battle."

Cue ...

By GAYLE DAVIS

The Nation's Capital is presently offering a kaleidoscope of entertainment, more than any one person could begin to take advantage of. For example:

Ringling Bros. and Barnum & Bailey Circus, beginning March 14, at the Washington Coliseum. "How to Succeed in Business Without Really Trying", at RKO Keith's.

"Blow-Up", at the Trans-Lux. "Georgy Girl", at the Dupont.

Stan Getz is presently appearing at The Celler Door.

Oskar Werner, star of "Ship of Fools" and "Fahrenheit 451", will appear in a program of works by Goethe, Schiller, and Weinheber on Sunday, March 19, at Lisner Auditorium, GWU. The 8:00 P. M. program will be in German.

James Joyce's "Ulysses" will be presented March 14, 15, and 16, at the Apex and Cinema Theatres.

There will be a Greta Garbo Festival at the Apex Theatre from March 10 through March 13. It will include the films "Anna Karenina", "Mata Hari", "Ni-nochka", and "Anna Christie". "The Odd Couple" opens Monday, March 20, at the National Theatre. This production stars George Gobel and Phil Foster.

The Rare Books Committee of Mary Washington College is sponsoring an exhibition titled "The Book and Twentieth-Century Master Artists in France" in the Dupont Galleries from March 12 through April 2. The 28 books shown were published in Paris from 1900 to 1962, and are illustrated by major twentieth-century European artists, six of them by Picasso and four by Georges Braque. Gallery hours are 9:00 to 5:00 daily and 3:00 to 5:00 on Sunday.

Henry L. Halem, Instructor in Art, and his wife, Judi, will exhibit their ceramic sculpture at the Museum of Contemporary Crafts in New York City, from March 17 through May 14. The showing, entitled "Monuments, Tombstones and Trophies", will include four pieces created by the Halems. Works of both artists have been displayed at various galleries and art shows, and Mrs. Halem was the grand prize winner at the 10th International Ceramics Show in 1965 held at the Smithsonian Institute.

Chaplain

from Page 1

Chaplain MacLean will be available for personal interviews and personal consultation at the Hamlet House from 9:00-11:00 a.m. March 13-15. He will conduct a liturgical happening at the Baptist Student Center at 12:45 p.m. Wednesday, March 15. He will be introduced to the campus at the Coffee House on Friday evening, March 10 at which time he will discuss informally "The Effects of Viet Nam on Your Boyfriend."

Chaplain MacLean has been in the Marine Corps since 1964. In May, 1966, he returned from an assignment with the Third Marine Division in Viet Nam. While serving in Viet Nam Chaplain MacLean was awarded the Navy Commendation Medal with Combat V for his work with the Marine Corp's Civilian Affairs program, and for his ministry to Marines in combat.



Variety Is the Spice of Life!

SGA Sound Offs Successful; Council Acts On First Ideas

The second SGA Sound Off was held in Monroe auditorium at 7:00 P. M. on March 8, 1967. Before starting the actual meeting, Bev Hammond, SGA Legislative Vice-President, announced the results of the previous Sound Off. A report of this Sound Off has been sent to Dean Hargrove and Chancellor Simpson.

The suggestions concerning mental health, Saturday classes, the library, hours, and the acquisition of a computer are now being considered in committees. Two suggestions that have been enacted are later hours for academic buildings and smoking in class rooms with the permission of the instructor and fellow students. (See accompanying story.)

The main topics of the second Sound Off concerned social regulations. It was requested that students be allowed to smoke while walking on campus. A liberalization of the rules pertaining to the wearing of slacks was also requested. Many felt that students should be able to wear slacks in the dining hall at breakfast and lunch, in the library, and in the chemistry and biology labs.

It was suggested that all dress regulations should be abolished and decisions concerning dress be left to the discretion of the student. A more limited proposal was that there should be dress regulations only in the classroom.

The quality of the food in Seacobeck and the quality of medical care in the infirmary were both discussed. Students felt that the dining hall was much too crowded. A suggested remedy was meal tickets or some system by which you only pay for the meals that you eat. Overcrowding in the dorms was also mentioned.

The benefits of student-administrative committees versus parallel committees were discussed. The need for a student center and some form of a book exchange program was mentioned. The meeting closed with the promise that all suggestions and complaints would be investigated.

As a result of the Sound-Off held on February 20, Legislative Council has made the following recommendations to the appropriate committees:

(1) That an evaluation be made

of the course description in the catalogue, and when the catalogue description is inaccurate or outdated, a change be made —

(2) That Academic Affairs Committee investigate whether the math analysis course is being evaluated by the math department and that freshmen who have had a comparable course in high school not be required to take math analysis. Academic Affairs Committee.

(3) That those students who entered under the 3 point system complete their four years under that system. Registration Committee.

(4) That the scholarship program be expanded and that students be on the committee which decides upon scholarship provisions. Academic Excellence Committee.

(5) That a Sound-Off be held on NSA. NSA Committee.

(6) That the election schedule and the freshman elections procedure be re-evaluated.

Legislative Council wishes to announce that the following are in the process of being considered in faculty and-or student committees:

(1) The possibility of a computer service. Appropriate departments.

(2) Re-evaluation of class-meeting days. Registration and Academic Affairs Committee.

(3) Extension of the library hours until 10:45.

(4) That the possibility of mental health facilities on campus be investigated. Safety and Welfare Committee.

Individual Students Organize To Recruit Negro Students

By BARBARA BINGHAM

"We feel that Mary Washington shouldn't have just white columns," states Susan Davidson, as one reason for the group of girls she has organized to recruit Negro students to MWC.

Sharon Harrell, Chris Hall, Sue Eike, Barbara Sweet, Carole Hutchins, Patti Whitley, Aileen Reynolds and Danuta Drozdowicz are also part of this independent group, operating completely separate from the administration and clubs at MWC.

Visiting area Negro high schools to acquaint the girls with MWC is the group's first aim. According to Sharon Harrell, many Negro girls continue attending only Virginia Union University, Virginia State College, and Hampton Institute, mainly because they do not know about any other schools. Some area Negro High schools do not even have MWC catalogs, Miss Harrell stated.

During the visits by several girls, the high school students are told about admission requirements, advantages of being local students, and generally about college life.

All are given an invitation to tour the campus, or to visit it for a day and night.

So far the Negro students and their counselors have been very interested. However, the MWC girls said that it will probably take several years to see any definite results.

Area high schools which have been visited include Walker-Grant in Fredericksburg and John J. Wright in Spotsylvania County. The girls are trying to make plans now to visit schools in Richmond and Hopewell.

Susan Davidson stated that Negro girls who think about applying to MWC realize that they must give up a lot in the way of social life, because the University of Virginia has only 18 Negroes enrolled, and there are just five

at Quantico.

As to paying for an education, Miss Davidson expressed her belief that "money can be found," especially through scholarships. She noted that some colleges offer more than Mary Washington receive federal aid for talented Negroes.

Although the project is entirely independent the Admissions Office has helped the girls learn how to approach the Negro high schools.

The three members of the Scheduling Committee of the Association of Virginia Colleges draw up a master schedule for an eight week period in the fall for schools to hold College Night programs according to geographic areas. Each high school is responsible for issuing invitations to various colleges from which the high school wishes representatives to be sent. If not invited, Mary Washington does not send representatives to that school.

"Our commitment has been to

the college day schedule. This, in theory, gives every student in Virginia an opportunity to hear about the program offerings of Mary Washington. There have been large numbers of Negroes attending these programs, and our representatives have personally talked to scores this year. We have also had Negroes here for our group interviews," said Mr. Michael Houston, Director of Admissions.

The State Board of Education publishes a list of every school in the state, and Mary Washington College sends catalogues to all schools on that list. In addition, catalogues are sent to those schools outside the state which have applicants to Mary Washington College or students already enrolled.

Dorm Presidency Attracts Fifteen

Fifteen girls have applied for house president positions in the 10 mixed dorms. The girls are Judy Hirschbiel, Judy Kelley, Susan Lewis, Belinda Lowenhaupt, Bobbi McCartney, Barbara McLaughlin, Lynn Middaugh, Sally Monroe, Cindy Paradise, Toni Radler, Marilyn Sawyer, Carter Stubbs, Anne Tooke, Betsy Witmer, and Celia Worsham.

The pictures and qualifications of the candidates are posted on the bulletin board in Ann Carter Lee. Voting will take place in the dorms March 20 between 9:00 and 11:00 p.m.

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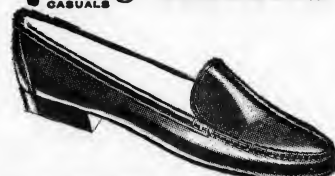
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Governor Receives SGA Plea

(Editor's Note: Following is the text of a letter which is being sent to area newspapers expressing the concern of Mary Washington College students about the conditions at Hanover School for Boys, included in the letter-to-the-editor is a copy of the letter sent to Governor Mills E. Godwin, Jr., regarding the same situation.)

Dear Editor:

Students at Mary Washington College have recently become aware of the poor facilities and unfavorable conditions at the Hanover School for Boys near Hanover Courthouse, Virginia. This school is an integrated state institution for young boys, nine to sixteen years, who have become wards of the state either because of broken homes, inadequate care at home, or for committing minor offenses.

In a study of the problems at Hanover, students made the following observations:

1) About fifty to sixty boys live in each cottage. These cottages have two large bedrooms, one room in the basement to which they are confined most of the time, and one locker room in which each boy stores his belongings.

2) They have very few sources of recreation and entertainment such as books, games, and educational material.

3) There is absolutely no privacy at any time for any boy.

4) Due to an insufficient number of staff members, the boys receive little personal attention and/or counseling.

5) Because of inadequate clothing, the boys are unable to play outdoors during the winter months.

In addition to what has been observed, it was learned that some boys are forced to stay at Hanover longer than necessary because of the lack of foster homes, and the unwillingness of the local courts to readmit the boys into the community. Thus Hanover becomes a too-permanent storagehouse rather than the temporary boys' home that it is supposed to be.

In concern for the situation the following letter has been sent to The Hon. Mills E. Godwin, Governor of Virginia, in an attempt to seek immediate action of the state:

Dear Governor Godwin:

In January of 1967, a group of Mary Washington students became aware of the existing conditions at the Hanover School for Boys, an institution for young boys who have been made wards of the state. The students were so dismayed by the crowded housing, insufficient clothing, lack of personal attention at the Hanover school, that they brought the problem to the attention of the Mary Washington Student Government Association.

As a result, members of the student body initiated a program to ease the immediate situation. In the last two months students have donated gifts of games, books, and other items to the boys; weekly visits have been made by a number of students to give them the personal attention they need. In addition we have corresponded with individual

See GOVERNOR, page 8.



MWC Honor's basketball team, playing against RPI, wins one game and loses the other.

Philosophy Forces Student To Think Says Van Sant

By TONI TURNER

"It is wrong to look to Philosophy to solve all the world's problems," says Dr. George M. Van Sant, Associate Professor of Philosophy.

Then why study Philosophy? "It is important for any undergraduate, because a student is forced to think. In many courses there is a set system of solutions given by, and returned to the professor. A Philosophy course allows a student relative freedom in research, and she isn't graded on what she says but how she says it."

"The basic structure of contemporary Western civilization was shaped by men of thought and not by the Hitlers, Wilsons, and Churchills," Dr. Van Sant asserts.

Dr. Van Sant feels that philosophy plays an essential role in modern thought, particularly in the area of analytical philosophy, the philosophy of language. Like Carnap and Wittgenstein, he is concerned about the need for clarification in language to aid communication. He describes this field as an area of special interest to him, and he has published two articles on the subject in the JOURNAL of PHILOSOPHY.

Dr. Van Sant graduated from St. John's College in Annapolis, Maryland. He came to Mary Washington in 1958 after re-

ceiving his M.A. and Ph. D. from the University of Virginia. At Virginia, he served as president of the graduate school student body and was a member of the honor committee representing the Graduate School of Arts and Sciences.

He was further distinguished by being inducted into the Omicron Delta Kappa Honorary Society and the Raven Society. He has since served as Chairman of Mary Washington's Curriculum Committee, Chairman of the Library Committee, and President of the Virginia Philosophical Association.

He described himself as "a complete convert" to the idea of the importance of women's education. "College is not just preparation for a job, but a preparation for life that a woman will use every day no matter what she does. The education of women is perhaps the most important aspect of education. "Approximately 80 per cent of our moral outlook and culture is transmitted through women. We learn much before we ever get to school. If a child's question is answered by ignorance there will be a lifelong gap in his education. In our society if we were to neglect the education of women as women we would be undermining the intellectual potential of the next generation."

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Cagers Wind up Season

In the last two games of the basketball season, the Honors team came off with a win and a defeat. The second team posted a 38-11 win, while the first team lost, 44-39, in two games against RPI on Wednesday night.

The first game saw a lot of fast breaks, especially at the end when RPI's man-to-man defense helped them pull ahead. The fouls were evenly distributed; RPI made 15 and MWC, 13. The high scorer for MWC was Sharon Parrott, with 15 points. The only other player who scored in double figures was Linda Starner with 10.

The second team rounded out their season with a 2-2 record. Pat Akers, with 16 points, and Diana Riddle with 9 were the high scorers of the game. MWC took advantage of the large court and scored on their open shots, while keeping their opponents to only 4 field goals.

Foul shot percentages were down from the season's average. The first team hit seven of nineteen foul shots for 37 percent, compared with the season pre-game average of 60 per cent. The second team hit 4 of 9 shots, for 44 per cent.

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Rulebook Policies May Change Soon

The following initial recommendations for changes in the 1967-1968 Handbook have been submitted by Patti Marilla, in conference with members of the Executive Committee of SGA, to Julia Waechter, Chairman of the SGA Handbook Committee. Not all of the suggestions are listed since many include the addition or exclusion of only a few words. However, those of more significant changes in the regulations will be mentioned. Some of these suggestions made include the following:

p. 35 Closing Hours, Dormitory: Omit "Friday-1st semester Freshmen 12:00 a.m. Include "Friday and Saturday-All students 1:00 (perhaps as an added privilege for Seniors-no hours)"

p. 57 Dress: Add to f) "except riding habits when necessary for lunch and breakfast." (approved Oct. 1966)

p. 57 Drinking: Change to read: "Any student whose conduct is excessively disorderly because of drinking will be subject to severe disciplinary measures by the Joint Council."

p. 58 Guest Cards: Omit entire section

p. 39 Quantic: Omit entire section

p. 40 Sign-Out Cards: Omit: "Only the Head Resident or person in charge may alter a Sign-Out Card."

p. 40 Smoking: Change f) to read: "In classrooms if there is a specified safety hazard, or if the instructor or a member of the class objects." (approved, March 1, 1967)

Recommendations on procedure not stated in the Handbook include the following:

1. Head Residents signature be omitted from Sign-Out Card.

2. Students must write out designation on Flip-Out Card when leaving Fredericksburg. If designation in town is uncertain, a student may indicate that she is out by standing Flip-Out Card up and returning it to normal position when she returns.

3. Glossary: Omit Dead Week Add definition of Reading Days: "Days designated prior to the examination period when no classes will be held and students prepare for examinations"

See POLICIES, page 8



Christine Haffer, Russell's new judicial vice-president elected March 7, is being initiated into office via the shower.

Fickett Previews Trip

By KAREN BREEDING

Dr. Lewis P. Fickett, Associate Professor of Political Science, feels that part of the relevance of his projected trip to India is that "the Indian program can, hopefully, be expanded to include students."

He explains that the Jr. Year Abroad Program, although valid, "MUST be replaced with the recognition that, for students, foreign travel and study will be increasingly an essential part of a liberal education." With costs lowered to a less prohibitive level, he envisions as many as a hundred students going abroad for study.

Dr. Fickett, himself, plans to take full advantage of the Indian experience. His intentions there are threefold: to teach, to do research, and to travel. He will teach at Miranda House, a woman's college attached to the University of Delhi, from July 1967 to April 1968. Although his teaching assignment is not yet specific, he will help to

initiate a program in political science.

Dr. Fickett will probably be the only male faculty member at Miranda House which has a student body of 1100 and a faculty of 69. He does not, however, anticipate a communication problem, especially since the students at Miranda House come mostly from the upper classes and have a high degree of sophistication. For some time, Dr. Fickett has been researching the growth and development of the Praja (People's) Socialist Party of India. While in India he will travel widely and interview the leaders of the party. He will analyze the role of the party in the recent Indian General Election and draw conclusions as to its future. The results of the study will be prepared for publication.

Although Fickett will be teaching in English, he will engage a Hindi tutor. He feels that being able to communicate in the local language is essential for establishing understanding on both the social and professional levels.

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Applications for residence in Trench Hill and Framar can be obtained from the Office of the Dean of Students and must be returned by March 17th. The selection of next year's residents for these and the language dorms will be announced, hopefully, on the 23rd of this month.

Residents for both Framar and Trench Hill are chosen on the basis of the student's ability and willingness to assume the greater responsibility that participation in dormitory management entails. A confidential sheet completed by the Head Resident and House President of the applicant's present dorm must be included with her application. Candidates for Trench Hill residence must also submit a parental consent form and a written explanation pertaining to their interest in this dorm. All present residents must reapply also.

Selection for residence in the language dorms is made on a different basis because of the requirement that foreign language majors in French and Spanish reside in their particular language house for one year.

Space in each of the small dorms is extremely limited, with 18 residential spaces in Trench

Hill, 19 in Framar, 17 in Brent, and 15 in Marye, and with an average of 30 applicants per house.

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Letters Continued

from page 2

class), students do not or cannot obtain all necessary data concerning each nominee.

Now that I have stated my opinion, I would like to make a recommendation. Why not in on-coming years dedicate one issue of the paper to the candidates running for the various campus offices? Have each candidate write a short article enumerating her platform and qualifications for the office for which she is running. That way the students would be able to have each candidate's platform at once.

THE CAVALIER DAILY at the University has practiced this measure for several years and has seemingly done quite well by it. Also, the candidates could be more assured that the students would be informed about their individual positions on different issues. The pamphlets which are slid under each door oftentimes as not end up in the trash without even a glance from the students. Students tend to read THE BULLET because, as I have already said, it is THE campus publication, whereas mimeographed sheets tend to become a nuisance. (One may read the first three or four sheets received, but after that, it becomes a chore even for the most enthusiastic voter!)

If all views of all candidates were presented side by side in one single publication, the voting campus could more easily compare platforms and could vote knowing exactly which candidate had said what. Often one confuses the views of the different candidates. Too, if each candidate were to write her own article for THE BULLET, one could be sure that the platform presented was solely that of the individual, that the positions had not been misinterpreted as passed from one person to another.

If my recommendations were followed, I believe that a fairer election would result; also, a more informed voting would take place. Each candidate would be able to present her viewpoint to every student on campus. One would not be able to complain, "I can't vote because I don't know anything about the candidates."

Each student would have the

opportunity to read the platforms of all candidates and then to vote in a more informed manner. The vote would tend to be more OF the students than of the students swayed by THE BULLET. It seems only fair to let each candidate have the same opportunity to voice her opinions.

Sincerely,
LINDA RITTER

P. S. I would like to add that at the time I am typing this letter I do not know who the new officers of the campus are. Therefore the results of the elections have in no way influenced my opinion. I don't believe that the choice of candidates is the point in question; my complaint lies in the action of THE BULLET in supporting one candidate over another, when the paper itself is so influential.



Dr. Edward B. Blackman, Professor of Humanities and Education and Assistant Dean of University College, Michigan State University, will deliver the Baccalaureate address during Mary Washington College's fifty-sixth commencement exercises scheduled Sunday, June 4.

Governor

from page 6

boys and have had frequent consultations with members of the Hanover staff.

We feel we have done as much as possible in our position as college students. We urge that your office investigate the situation at Hanover and take immediate action to alleviate the problems.

Thank you for your consideration. We are anxious to hear from you.

It is hoped that the Citizens of the Commonwealth of Virginia will actively support our efforts to improve the conditions of the Hanover School for Boys. Sincerely,

The Executive Council
Mary Washington College
Student Government Association

The April issue of the Hispanic Literary magazine NORTE, published in Amsterdam, Holland, will include three original poems by Dr. Josefa Rivas, Assistant Professor of Modern Foreign Languages at Mary Washington. These poems are taken from PENUMBRAE, a collection of her poetry that will be published in the spring by Editorial Agora of Madrid, Spain.

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City _____ State _____ Zip Code _____

☐ I would also be interested in receiving a Youth Fare Application.



Policies Show SGA Progress

from page 7

4. Social Probation: Change entire section to read: "A student on social probation must reappear before the council if she violates a major SGA regulation (e.g. drinking and sign-out regulations, extreme lateness or breaking imposed campus or strict campus penalties), and may be subject to expulsions. Social probation may be imposed in addition to any other penalties."

Executive Committee also recommended the following changes in the SGA Constitution and urged that some means of printing the Constitution be found:

Article VI Organization add: g. Executive Council has the power to interpret Handbook regulations and to establish temporary policies subject to the approval of Legislative Council and the Administration.

Section 3 Judicial Department add: d. A decision of Joint Council is a recommendation finalized by the Chancellor.